COURSE INFORMATION FORM

Publish in college catalog?

Yes ⊠ No □

Course Title World Civilizations					
Department/Course Number HIST 103D	Effective Quarter Sprin	ng 2010			
Credits <u>5</u> Variable No ☑ Yes □	Administrative Unit Code: Department: History	НС			
Multiple Versions No ■ Yes □	, , Maximum Class Size	40			
Long Course Description (for college catalog): (H, SS, D) A general introduction to world history, emphasizing understanding and respect for diverse cultures and tracing the broad themes of historical change from a variety of perspectives, including social organization, art, literature, and spiritual values. Follow the appearance and evolution of the major religious traditions of the world, witness the construction, decay, and collapse of major civilizations, and inquire about the meaning of life in the company of the great teachers of the past, including Confucius, the Buddha, Socrates, Ibn Khaldun, St. Thomas Aquinas, and many others.					
Short Course Description (for class schedule): NOTE: Maximum of 240 characters A general introduction to world history, emphasizing understanding and respect for diverse cultures and tracing the broad themes of historical change from a variety of perspectives, including social organization, art, literature, and spiritual values.					
Placement Scores/Basic Skill Levels:	Pass/Fail Option Available?	Yes 🗷	No □		
Scores/Level:	Course Challenge Exam Available?	Yes 🗷	No □		
	Can course be repeated for credit?	Yes □	No 🗷		
Prerequisites: None	Number of repeats beyond initial enrollment:	One 🗆	Two □		
	Co-requisites: None				
Course Intent (please indicate primary intent): Doption II Distribution/Skill Area Humanities, Social Science Option II Elective (check one only) University Transfer List (A) Restricted Transfer (B/Gray area) Not allowable as an elective for Option II Fills requirement for (certificate/degree) Other Diversity course	Workload Information: Contact Hours Lecture 50 \div 150 = Laboratory \div 200 = Science Lab \div 180 = Field Supervision \div 300 = Comments	.333			
Diversity course	Total	.333			

Student Learning Objectives: (Attach additional pages as needed)

Upon successful completion of this course, students will be able to:

- 1. describe the major interactions between world religions and political systems over time.
- 2. demonstrate an awareness of cultures past and present when looking at moral and societal conflicts of the past.
- 3. demonstrate an understanding of non-western and western global cultures as they have developed through history.
- 4. recognize and evaluate facts, interpretations, opinions, and propaganda in the interactions between diverse societies and groups.
- 5. analyze historical questions from a variety of perspectives.

Core Learning Outcome	Introduced (1) or Assessed (A)	If assessed, how is outcome measured?	
CLO #1: Engage and take responsibility as active learners	I □ A □		
CLO #2: Think critically	I □ A ☑	Students will develop and practice analytical skills, problem-solving skills and quantitative reasoning skills. Using creativity and self-reflection, they will be able to engage in inquiry that produces well-reasoned, meaningful conclusions.	
CLO #3: Communicate effectively	I □ A □		
CLO #4: Participate in diverse environments	I ☑ A □		
CLO #5: Utilize information literacy skills	I □ A ☑	Students will develop and employ skills to recognize when information is needed and to locate, evaluate, effectively use and communicate information in its various forms.	
CLO #6: Demonstrate computer and technology proficiency	I □ A □		
CLO #7: Identify elements of a sustainable society	I □ A □		
Which Program Specific Outcomes are assessed by this course? How are these outcomes being assessed by the program?			
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?	
	I □ A □		

 $A \square$

Which primary Core Learning Outcomes are assessed by this course? How are these outcomes being assessed by the program?